

Teacher Eligibility Test – 2026



PAPER – II(B)

Structure and Content

A	Child Development and Pedagogy, ICT (Special Education)	30 MCQs	30Marks
B	Language I (Telugu/Urdu/Hindi/Kannada/Tamil/ Odia/Sanskrit)	30 MCQs	30Marks
C	Language II (English)	30 MCQs	30Marks
D	Category of Disability Specialisation and Pedagogy	60 MCQs	60Marks
Total		150 MCQs	150 Marks

A. CHILD DEVELOPMENT AND PEDAGOGY (SPECIAL EDUCATION) (30 Marks)

1. CHILD DEVELOPMENT

- Growth and Development
- Theories and approaches to human development
- Individual differences
- Learning process and theories
- Sensation, Attention, Perception, Motivation and Intelligence.

2. PEDAGOGY IN SPECIAL EDUCATION

- Types, Characteristics and Educational needs of CwSN
- Stages of teaching and learning
- Approaches of curriculum development
- Adaptations and accommodations
- Inclusive Education
- Inclusive academic instructions
- Individualised Education Plan (IEP)
- Teaching Strategies and Evaluation
- New trends and strategies in implementing Inclusive Education for CwSN
- Vocational Education and Training
- Identification of Assessment of CwSN
- Statistical Analysis of students assessment data

3. EDUCATION COMMISSIONS AND POLICY (SCHOOL EDUCATION)

- Constitutional provisions on education that reflect National Ideals: Equality, liberty, secularism and social justice
- National Commissions and Policies: Education Commission (1964), NPE and POA (1986, 1992), National Policy for Persons with Disabilities (2006), NCF-2005, APSCF-2011, National Education Policy 2020, NCFPE-2022, NCFSE-2023
- National Acts: RCI Act, 1992, PWD Act (1995), NT Act (1999), RTE Act (2009 & 2012), RPWD Act (2016)

- Programmes and schemes: IEDC (1974, 1983), SSA (2000, 2011), RMSA, 2009, IEDSS, 2009.
- International Conventions and Policies: Salamanca Declaration and Framework, 1994, UNCRPD 2006, MDG, 2015, INCHEON Strategies.

4. Information and Communication Technology (ICT): Educational Technology – Concept, Growth, Objectives, Characteristics, Advantages, Challenges, and Impact, Communication – Concept, Elements, Process, Barriers & Types; Teaching as Communication – Communication Technology and Its Application in Education, Instructional Media and Aids – Aural, Print, Visual, and Multimedia

5. ICT in Education: Knowledge Acquisition and Multi-Sensory Approaches, Classroom Communication and Communicative Skills for Teachers and Students – Flanders Interaction Analysis Category System Individualized Instruction – Concept, Need, Principles, and Techniques

Programmed Learning – Principles, Types, Modes of Presentation, Development, Application, and the Role of the Teacher

6. Computer Fundamentals and Applications

- Types, Characteristics, and Features of Computers
- Components of Computers – Hardware, Software, Memory, and Maintenance
- Operating Systems – DOS, Windows, Macintosh, and Mobile Apps for Teaching
- Software for Word Processing, Presentations, Statistical & Graphical Applications, Page Layout, Multimedia, and Webpage Creation
- The Concept, Applications, and Challenges of Computer Networks, the Internet, Email, and Digital Space

7. ICT-Enriched Learning Experiences

- The Application of ICT for Enriching Classroom Experiences
- Using Multimedia Educational Software in the Classroom
- Leveraging Internet-Based Media for Teaching and Learning Enrichment
- Project-Based Learning Utilizing Computers, the Internet, and Related Activities
- Collaborative Learning Through Group Discussions, Projects, Field Visits, Blogs, etc.

8. Application of Computers in Education

- Computers as Learning Tools – The Concept of E-Learning
- Web 2.0 Technologies – Characteristics, Types, and Examples Educational software like Canva, Tutor, and Moodle.,
- Virtual Classrooms, Smart Boards, Tools, and Opportunities
- Open Educational Resources – Concept and Significance Utilization of Open Educational Resources and different ICT platforms like MOOCs, DIKSHA etc.
- Critical Issues in Internet Usage – Authenticity, Addiction, Plagiarism, Ethical and Legal Standards